

Tamara A. SWENSON, Professor
Biography & Achievements
スウェンソン・タマラ・A. 教授 略歴・業績目録

Education 学歴

University of Colorado, Boulder, Doctorate in Philosophy (Ph. D.) Communication,
December 2009.

Temple University, Master's in Education (M. Ed.) TEFL (Teaching English as a Foreign
Language), January 1990.

University of Oregon, Bachelor of Arts (B. A.) Journalism, June 1981.

Southwestern Oregon Community College, Associate of Arts (A. A.), Liberal Arts, June
1978.

North Bend High School, North Bend, Oregon, U.S.A., June 1976.

Career 職歴

Osaka Jogakuin University, April 1991 to March 2024.

Lecturer, Department of English, April 1991 to March 1994 (Osaka Jogakuin Junior
College).

Associate Professor, Department of English, April 1994 to March 2001 (Osaka
Jogakuin Junior College).

Professor, Department of English, April 2001 to March 2006 (Osaka Jogakuin
College).

Professor, Department of International & English Interdisciplinary Studies, April
2006 to March 2024 (Osaka Jogakuin University).

Director, Center for International Affairs, April 2012 to March 2024 (Osaka Jogakuin
University & Osaka Jogakuin College).

Committee duties (abbreviated list, major assignments only, by academic year):

English materials: Supervising editor first-year textbooks, 1995-2004, 2008-2021
(from 2012 eBooks); Passport to English development 1991-2002; English
Safari development, 2012-2015, International Day development 2023, and
other tasks as requested.

English education 1992-2004, 2006-2023; Liaison: Writing 1996, 2001-2004; Writing
Center development (2003-2004); Discussion 1993-1995, 1997-2000; Topic/
Theme Studies 2008-2023.

Entrance exam committee 1991-1995, 1997-2004, 2008-2022; Chair 2013-2023.
 Curriculum committee 1995-2004, 2006-2023; Planning & development 1997-2004,
 2008-2012; Placement test revision 1998-2004, 2008-2014.
 International Affairs Committee (various names) 2008 to 2024; Chair 2012 to
 2024.
 Administrative committee: 2022-2024.

Temple University, Graduate College of Education, September 2009 to present, Adjunct
 lecturer, Doctoral Program in Applied Linguistics (Ph. D.) & Master of Science in
 Education (M. S. Ed.) TESOL (Teaching English to Speakers of Other Languages).
 National Center for Entrance Exams, April 2017 to March 2019, Test Development,
 English (Written) Test Development Committee; 2018, 2019, and 2020 Center Exams.
 Kindai University, Adjunct lecturer, April 1990 to March 2004 & April 2006 to March
 2015: Department of Teacher Education. (1994 to 2004 & 2006 to 2015); Department
 of Business (1990 to 2004), & School of Architecture (1993 to 2000).
 Kansai University, Osaka, Department of Business, Adjunct lecturer, April 1990 to
 March 1993.
 Doshisha Women's Junior College, Kyoto, Department of English, Adjunct lecturer, April
 1988 to March 1991.
 Baika Women's University & Baika Women's Junior College, Osaka, Department of
 English, Adjunct lecturer, April 1988 to March 1991.
 Shitennoji International Buddhist University, Osaka, Adjunct lecturer, Department of
 English, April 1988 to March 1991.
 ECC Business Institute, Kobe, Instructor, March 1986 to March 1988.
 Sundai Foreign Language Institute, Osaka, Adjunct lecturer, April 1986 to March 1989.
 American Plaza Language School, Osaka, Instructor, November 1983 to February 1986.
 Fukui Women's College, Fukui, Japan, Instructor, June 1982 to October 1983.
Gresham (Oregon) *Outlook*, Gresham, Oregon (U.S.A.), Reporter (sports and general
 news), June 1981 to March 1982.
Oregon Daily Emerald, independent newspaper at the University of Oregon, Eugene,
 Oregon (U.S.A.), Reporter & Editor September 1978 to May 1981: Sports editor, June
 1980 to June 1981; Wire editor, June 1979 to June 1980; Assistant Sports Editor,
 January 1979 to June 1979; Assignment reporter, 1978 to 1979.
Eugene (Oregon) *Register Guard*, Eugene, Oregon (U.S.A.), Sports department assistant,
 September 1978 to December 1978.
 U.S. Forest Service, Mt. Hood National Forest, Hood River, Oregon (U.S.A.), Fire crew,
 June 1978 to September 1978 (first year women hired for fire crew).
 Southwestern Oregon Community College, Coos Bay, Oregon (U.S.A.), Receptionist (part-

time), June 1977 to June 1978.

The Coos Bay (Oregon) World, Coos Bay, Oregon (U.S.A.), Freelance reporter, high school sports, September 1976 to June 1980.

City of North Bend (Oregon), Summer program instructor (art and gymnastics for children), June 1976 to August 1976.

The North Bend News (Oregon), Reporting intern, September 1975 to June 1976.

Academic Conference and Social Activities 学会・社会における活動

Japan Association for Language Teaching (JALT), member, 1984 to present.

Teachers of English to Speakers of Other Languages (TESOL), member, 1987 to 2021.

Japan Association of College English Teachers (JACET), member, 1992 to 2021.

American Association for the Advancement of Sciences (AAAS), member, 1992 to 2018.

Japan Association for Studies in English Communication (JASEC), member, 1994 to 2020.

International Association for Mass Communication Research (IAMCR), member, 2005 to 2020.

European Association for Japanese Studies (EAJS), member, 2007 to present.

Japan Media Systems (JMS), member, 2009 to 2020.

International Communication Association (ICA), member, 2009 to 2020.

Communication Association of Japan (CAJ), member, 2009 to 2020.

Catholic Church (Latin Rite, Roman Catholic), 1958 (November 11) to present; Catholic Tamatsukuri Church, 2015 to present.

Books 著訳書

Swenson, T., & Bramley, D. (2014). *Creating interactive ebooks: All about widgets*. Osaka Jogakuin Press. (eBook)

Swenson, T., Meyer, D., & Beglar, D. (Eds.). (2012). *Proceedings of the 14th Annual Temple University Applied Linguistics Colloquium*. Temple University Japan.

Swenson, T. (2009). *Maintaining an imaginary, creating myths: An examination of Japanese self-portrayal in export media* [Dissertation]. University of Colorado, Boulder, Communication, School of Journalism and Mass Communication. UMI Dissertation Services, AAT 3387533.

Swenson, T., & Cornwell, S. (2007). Pulling a curriculum together: Addressing content and skills across English and Japanese. In M. Carroll (Ed.), *Developing a new curriculum for adult learners* (pp. 107-129). TESOL.

Swenson, T. (2007). Anime. In J. J. Arnett (Ed.). *Encyclopedia of children, adolescents,*

- and the media, Vol. 1* (pp. 95-96). Sage.
- Swenson, T. (2007). Japan, media in. In J. J. Arnett (Ed.). *Encyclopedia of children, adolescents, and the media, Vol. 1* (pp. 455-456). Sage.
- Swenson, T. (2007). Manga (Japanese comic books). In J. J. Arnett (Ed.). *Encyclopedia of children, adolescents, and the media, Vol. 2* (pp. 486-488). Sage.
- Swenson, T. (Ed.). (2004). *Local action on world issues: Kansai NGOs, 2004*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (2003). *International concern and local action: Kansai NGOs, 2003*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (2002). *Kansai NGOs, 2002: Aiding children, building understanding*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (2001). *Observing Osaka NGOs, 2001: UN international year of volunteers*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (2000). *Kansai area NPOs & NGOs, 2000: Observations of volunteer and non-profit organizations*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (1999). *Volunteer assistance in the Osaka area: Observations of volunteer and non-profit organizations, 1999*. Osaka Jogakuin Press.
- Acton, W., Swenson, T., & Visgatis, B. (Eds.). (1997). *JALT 97: Trends and transitions — 外国語教育の動向と変革 Foreign language education trends and transitions, 23rd Annual JALT International Conference* [Gaikokugo kyouiku no doukou to henkaku]. JALT.
- Acton, W., Swenson, T., & Visgatis, B. (Eds.). (1997). *JALT International Conference Handbook*. JALT.
- Swenson, T. (Ed.). (1998, May). *JALT Journal*, 20(1). ISSN: 0287-2420
- Swenson, T. (Ed.). (1997, November). *JALT Journal*, 19(2). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1997, May). *JALT Journal*, 19(1). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1996, November). *JALT Journal*, 18(2). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1996, May). *JALT Journal*, 18(1). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1995, November). *JALT Journal*, 17(2). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1995, May). *JALT Journal*, 17(1). JALT. ISSN: 0287-2420
- Swenson, T. (Ed.). (1994, November). *JALT Journal*, 16(2). JALT. ISSN: 0287-2420
- Swenson, T. (Acting Ed.). (1994, May). *JALT Journal*, 16(1). JALT. ISSN: 0287-2420
- Swenson, T., & Visgatis, B. (Eds.). (1989). *JALT International Conference Handbook*. JALT.
- Swenson, T. (Ed.). (1989). Homework (Special issue). *The Language Teacher*, 13(8), 3-18.
- Swenson, T., & Visgatis, B. (Eds.). (1988). *JALT International Conference Handbook*. JALT.

Swenson, T. (Ed.). (1978, November). *The Beacon, Journal of the Southwestern Oregon Literary Society*. Southwestern Oregon Community College, Coos Bay, Oregon (U.S.A.). SOCC.

Swenson, T. (Ed.). (1978, May). *The Beacon, Journal of the Southwestern Oregon Literary Society*. Southwestern Oregon Community College, Coos Bay, Oregon (U.S.A.). SOCC.

Other Books (Textbooks) その他の著訳書 (教科書)

Swenson, T., & Nakagawa, H. (Ed.). (2021). *Introduction to discussion and reading* (3rd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2020). *Human rights today* (3rd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2020). *Identity and values* (3rd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2020). *Peace and values* (3rd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2020). *Sustainable futures* (3rd ed.). Osaka Jogakuin Press. (eBook)

Swenson, T. (Ed.). (2020). *Writing in English: A guide* (4th ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2017). *Human rights today* (2nd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2017). *Identity and values* (2nd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2017). *Peace and values* (2nd ed.). Osaka Jogakuin Press. (eBook)

Cornwell, S., & Swenson, T. (Eds.). (2017). *Sustainable futures* (2nd ed.). Osaka Jogakuin Press. (eBook)

Swenson, T. (Ed.). (2017). *Writing in English: A guide* (3rd ed.). Osaka Jogakuin Press. (eBook)

Swenson, T., Lyddon, P., Fu, A., & Okumoto, K. (Eds.). (2016). *Becoming a peacemaker: A reader* (revised edition). Osaka Jogakuin Press. (eBook)

Swenson, T. (Ed.). (2016). *Writing in English: A guide* (2nd ed.). Osaka Jogakuin Press. (eBook)

Swenson, T. (Ed.). (2015). *Read about it / talk about it: Open campus*. Osaka Jogakuin Press. (eBook)

Swenson, T. (Ed.). (2015). *Ethics, values & culture: A reader* (2nd ed.). Osaka Jogakuin

- Press. (eBook)
- Johnston, S., Swenson, T., & Cornwell, S. (Eds.). (2015). *Writing in English: A guide* (bilingual revised edition). Osaka Jogakuin Press. (eBook)
- Swenson, T., Johnston, S., Bramley, D., & Cornwell, S. (Eds.). (2014). *Becoming a peacemaker: Explorations through reading and discussion*. Osaka Jogakuin Press. (eBook)
- Johnston, S., & Swenson, T. (Eds.). (2014). *Ethics, culture & values*. Osaka Jogakuin Press. (eBook)
- Swenson, T., Tojo, K., Cline, W., Bramley, D., & Fu, A. (Eds.). (2014). *Human rights: Explorations through reading and discussion*. Osaka Jogakuin Press. (eBook)
- Swenson, T., Bramley, D., Cornwell, S., Cline, W., & Johnston, S. (Eds.). (2014). *Sustainable futures: Explorations through reading and discussion*. Osaka Jogakuin Press. (eBook)
- Swenson, T. (Ed.). (2013). *Writing in English: A guide*. Osaka Jogakuin Press. (eBook)
- Cline, W. Fu, A. Swenson, T., & Tojo, K. (Eds.). (2013). *Identity in a changing world: Our ethics & values*. Osaka Jogakuin Press. (eBook)
- Swenson, T. (Ed.). (2012). *Sustainable futures: An EFL reader*. Osaka Jogakuin Press. (eBook)
- Swenson, T. (Ed.). (2012). *A human rights reader: Materials for reading, writing, and discussion*. Osaka Jogakuin Press. (eBook)
- Swenson, T., Inada, I., Marumoto, K., McKay, T., & Kato, E. (Eds.). (2002). 英語作文誇張見本：日本語説明 [*Eigo sakubun kochou mihon: Nihongo setsume; Understanding English rhetorical patterns: Japanese explanation*] (2nd ed.). Osaka Jogakuin Press.
- Swenson, T., Inada, I., Marumoto, K., & McKay, T. (Eds.). (1999). 英語作文誇張見本：日本語説明 [*Eigo sakubun kochou mihon: Nihongo setsume; Understanding English rhetorical patterns: Japanese explanation*] (1st ed.). Osaka Jogakuin Press.
- Swenson, T. (Ed.). (2001). *Getting started: Introductory unit*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (1998). *The pursuit of peace*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (1998). *Science and religion*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (1998). *The present age and human rights*. Osaka Jogakuin Press.
- Swenson, T. (Ed.). (1998). *Crises of life*. Osaka Jogakuin Press.

Academic Articles 學術論文

- Swenson, T., Lyddon, P., Kramer, B., & McLean, S. (2024). Development of CEFR-J/OJ: Language goals in a content-based curriculum. *Osaka Jogakuin University Research Journal*, 20, 71-94.
- Swenson, T., Head, P., Wong, A., Matte, B., Nakagwa, H., Hakone, K., & Sponseller, A. C.

- (2023). Students' perspectives on iBooks, workbooks, and technology at OJU/OJC. *Osaka Jogakuin University Research Journal*, 19, 77-98. <http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/3801/1/08U05swenson.pdf>
- Swenson, T., & Porritt, S. (2023). A brave new era: Educating with generative AI. JALT Osaka: Back to school. <https://sites.google.com/view/ai-in-l2-resources-4-teachers/home> https://www.academia.edu/100610432/A_Brave_New_Era_Educating_With_Generative_AI
- Visgatis, B., & Swenson, T. (2022). Providing feedback in Moodle question bank items. *Osaka Jogakuin University Research Journal*, 18, 203-224. http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/3761/1/16_13%20U%20Swenson%20Visgatis.pdf
- Swenson, T. (2021, October). From recipients to nominations: Reframing the "Report on a Nobel Peace Prize Laureate" task in a content-based English program. *Global Issues in Education*, 120, 8-14.
- Visgatis, B., & Swenson, T. (2021). Motivational change after curricular revision: Intersections with out-of-class time use. In P. Clements, R. Derrah, & P. Ferguson (Eds.), *Communities of teachers & learners* (pp. 135-144). JALT. <https://doi.org/10.37546/JALTPCP2020-xx>
- Swenson, T. (2017). Jacques Ellul, propaganda, and the possibility for changing the peace articles of the Japanese constitution. *Osaka Jogakuin University Research Journal*, 13, 1-16. http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/3423/1/B_01Swenson.pdf
- Swenson, T., Bramley, D., & Cornwell, S. (2014). Making interactive eBooks: More than just cutting and pasting. *Osaka Jogakuin College Research Journal*, 10, 17-30. <http://hdl.handle.net/10775/3127>
- Swenson, T. (2014). Projection of tradition in Japanese export media: The feminization of Japaneseness. *Osaka Jogakuin University Research Journal*, 10, 17-30. <http://ir-lib.wilmina.ac.jp/dspace/handle/10775/3120>
- Swenson, T., Holsworth, M., Tsumatori, C., Alexander, J., & Kita, V. K. G. (2013). A *kamishibai* forum: A format of digital presentations and interactions. In J.-P. Richard (Ed.), *Proceedings of the 15th Temple University Japan Applied Linguistics Colloquium* (pp. 49-57). Temple University Japan Press.
- Swenson, T., & Visgatis, B. (2012). Intersections between ethnocentrism and media attention among Japanese and American university students. *Osaka Jogakuin University Research Journal*, 8, 43-63. http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/2433/1/d2011_03.pdf
- Swenson, T. (2011). Narrative frames to assess overseas experiences. In A. Stewart (Ed.), *JALT2010 conference proceedings* (pp. 475-486). JALT. <https://jalt-publications.org/>

- proceedings/articles/1035-narrative-frames-assess-overseas-experiences
- Swenson, T. (2011). Constructed decade sampling for multi-decade studies – An extension of sampling methodologies. *Communication Association of Japan Conference Proceedings*, 8-9.
- Swenson, T. (2011). Development of a codebook to examine international media framing of the Darfur crisis. *Osaka Jogakuin University Research Journal*, 6, 1-13. http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/904/1/d2010_01.pdf
- Swenson, T. (2010). Representations of homelessness: A frame analysis of Japanese newspaper coverage, *Communication Association of Japan conference proceedings* (pp. 42-43). CAJ.
- Swenson, T., & Visgatis, B. (2009). Changing representations of homelessness in Japanese newspapers. *Osaka Jogakuin University Research Journal*, 5, 55-80. <http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/31/1/02.pdf>
- Swenson, T. (2008). “What kind of culture could produce these?” Appeal of the exotic as entry into Japanese culture. *Osaka Jogakuin Research Journal*, 4, 103-122. <http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/92/1/07.pdf>
- Tracey, M., & Swenson, T. (2006). Literacy, reading and the future of American democracy. *International Journal of the Humanities*, 3(7), 91-98.
- Swenson, T., & Visgatis, B. (2006). News for inside, news for outside: Japanese media framing of Darfur. *Knowledge societies for all: Media and communication strategies -- Proceedings of the 2006 International Association for Media and Communication Research* [CD]. IAMCR.
- Visgatis, B., & Swenson, T. (2005). Consideration of ‘other’: Media attention and ethnocentrism among Japanese and Americans. *Media panics: Proceedings of the 2005 International Association for Media and Communication Research* [CD]. IAMCR.
- Johnston, S. & Swenson, T. (2005). Establishing a writing center: Initial findings. *Osaka Jogakuin University Research Journal*, 1, 13-24. http://commune.wilmina.ac.jp/content_uportal/studylink/AcademicWritingCourse/file/Johnston_Swenson.pdf
- Swenson, T. (2005). Report on a survey of faculty computer knowledge. *Osaka Jogakuin College Research Journal*, 34, 93-100.
- Swenson, T. (2004). Approaches to writing evaluation. *Osaka Jogakuin College Research Journal*, 33, 1-14.
- Visgatis, B., & Swenson, T. (2002). Beyond “Speeches”: Building presentational skills. In M. Swanson, D. McMurray, & K. Lane (Eds.), *A language odyssey: Proceedings of the Pan-Asian conference at JALT 2001, the 27th annual international conference of the Japan Association for Language Teaching* (pp. 290-298). JALT.

- Visgatis, B., & Swenson, T. (2002). Vocabulary frequency in TSIII: An examination of television news transcripts. *Collected Articles on the English Language, Vol. 6, English Education, 34*(6), 39-42.
- Swenson, T., Chihara, T. & McKay, T. (2002). Integrating courses across the curriculum. *Osaka Jogakuin College Research Journal, 31*, 1-12.
- Chihara, T., Swenson, T., & Cornwell, S. (2001). Development and use of a foreign language proficiency test. *Osaka Jogakuin College Research Journal, 30*, 1-13. http://ir-lib.wilmina.ac.jp/dspace/bitstream/10775/554/1/KC30_001.pdf
- Swenson, T. (2001). Student observational research: Analysis and evaluation of the *Senkoka* research project course. *Osaka Jogakuin College Research Journal, 30*, 231-237.
- Swenson, T. (2000). Vocabulary frequency in TSIII: An examination of television news transcripts. *Osaka Jogakuin College Research Journal, 29*, 209-217. <http://ir-lib.wilmina.ac.jp/dspace/handle/10775/2150>
- Swenson, T. (2000). Syllabus design: Development of a learner-centered curriculum for English for medicine. *Collected Articles on the English Language, Vol. 6, English Education, 31*(6), 65-69.
- Swenson, T. & McKay, T. (1998). All the world's a stage: Modifying drama techniques for Japanese EFL learners. *Osaka Jogakuin Junior College Research Journal, 27*, 163-171.
- Swenson, T. (1997). Syllabus design: Development of a learner-centered curriculum for English for medicine. *Osaka Jogakuin College Research Journal, 26*, 119-129.
- Visgatis, B., & Swenson, T. (1996). Student publishing: The value of controlled chaos. In G. van Troyer, S. Cornwell, & H. Morikawa (Eds.), *On JALT 95 curriculum & evaluation: Proceedings of the JALT 1995 conference on language teaching/learning* (pp. 240-246). JALT.
- Swenson, T. & Visgatis, B. (1996). Language attrition in oral language: An analysis of linguistic morphemes. *Collected Articles on the English Language, Vol. 5, English Education, 27*(5), 26-33.
- Kanel, K., Swenson, T., & Barrow, J. (1996). Feedback in the EFL writing classroom. *The Research Journal of Kinki University Department of General Education, 27*(3), 1-15.
- Swenson, T., & Bacon, C. (1996). An evaluation of Passport to English: The first four years of a language fair. *Osaka Jogakuin College Research Journal, 25*, 227-237.
- Swenson, T. (1995). PPVT-R as a measure of English vocabulary for Japanese learners. *Osaka Private Junior College Association Reports, 32*, 33-44.
- Swenson, T., Kanel, K., & Barrow, J. (1995). Designing and employing peer feedback checklists in the EFL classroom. *The Research Journal of the Department of Teacher Education, Kinki University, 6*(2), 45-61.

- Jewel, M., Kanel, K., Newell, A., & Swenson, T. (1995). Symposium at the third annual JASEC convention "View from the front: English language education in Japan." *The JASEC Bulletin: Japan English Communication Association Journal*, 4(1), 158-164.
- Swenson, T. (1994). Growth in writing: Developing maturity in Japanese EFL writers - A case study. *Kinki University Language Institute Journal*, 3(1), 75-89.
- Swenson, T., Cline, W., & Bacon, C. (1993). Evaluation of an English language day. *JALT Journal*, 15(2), 193-199.
- Swenson, T. (1993). Review of *A handbook for teaching English at Japanese colleges and universities*. *JALT Journal*, 15(2), 231-233.
- Swenson, T. & Visgatis, B. (1993). Shakespeare in the Japanese classroom: Exciting imagination through *The Tempest*. *Research Journal of the Department of Teacher Education, Kinki University*, 5(1), 35-49.
- Swenson, T. (1993). Global issues in a content-based curriculum. *The Language Teacher*, 17(5), 27f. https://jalt-publications.org/tlt/issues/1993-05_17.5
- Swenson, T. & Visgatis, B. (1992). Language attrition in oral language: An analysis of linguistic morphemes. *Osaka Jogakuin College Research Journal*, 23, 43-57.
- Barrow, J., Kanel, K., & Swenson, T. (1992). Passage correction tests: A measure of editing skills. In *Proceedings of the 3rd International Conference on Second Language Research in Japan* (pp. 27-52). SLRJ.
- Swenson, T. (1991). Student interaction in peer conferencing. *Osaka Jogakuin College Research Journal*, 22, 59-69.
- Swenson, T. (1990). Content in conversation: Incorporating content in the EFL classroom. *The Language Teacher*, 15(11), 9-10.
- Swenson, T. (1990). Review of *Linguistic perspectives on second language acquisition*. *JALT Journal*, 12(2), 249-253.
- Swenson, T. (1989). Review of *Grammar and second language teaching: A book of readings*. *The Language Teacher*, 13(6), 43-44.

Other Articles その他の著作

- Swenson, T. (2024). キリストと共に羽ばたいて [Kirisuto to tomoni tobataite, Fly with Christ]. *Wilmina Voices*, 46.
- Swenson, T. (2023). International Day: Fun learning about the world. *大阪女学院 High Lights*, 198, 9.
- Swenson, T. (2015). Review: The making of monolingual Japan: Language ideology and Japanese modernity. Patrick Heinrich, Bristol, U.K.: Multilingual Matters, 2012. *RIICC Journal: Osaka Jogakuin University Research Journal*, 9, 4.

- Swenson, T. (2004, January). The hidden face of aging: Japan's foreign residents. *Dawn, Newsletter of the Dawn Center* (Osaka Prefectural Gender Equality Foundation), 6.
- Swenson, T. (2002, December). Japan's family registry system: International marriages face a policy of exclusion. *Dawn, Newsletter of the Dawn Center* (Osaka Prefectural Gender Equality Foundation), 6.
- Swenson, T. (2001, December). FEW Kansai: Building a support network for foreign executive women. *Dawn, Newsletter of the Dawn Center*, 6.
- Swenson, T. (2000, December). Noisy elections a feature of Japan: Foreign residents' comments on the June 2000 elections. *Dawn, Newsletter of the Dawn Center*, 7.
- Swenson, T. (1999, November). Health care for women as seen by non-Japanese women. *Dawn, Newsletter of the Dawn Center*, 10.
- Swenson, T. (1998, November). Japanese women as seen by non-Japanese women. *Dawn, Newsletter of the Dawn Center* (Osaka Prefectural Gender Equality Foundation), 8.
- Swenson, T. (1997, January). Osaka Prefecture: Gateway to Japan. *Dawn, Newsletter of the Dawn Center* (Osaka Prefectural Women's Center), 12.

Presentations at Conferences and Academic Societies 学会発表

- Sponseller, A., Swenson, T., & Visgatis, B. (2024). LENS³: An L2 journaling framework facilitating deeper sojourner reflective journaling. Temple University Applied Linguistics Colloquium, Osaka, Japan, February 3.
- Visgatis, B. & Swenson, T. (2024). Prompts for evaluating essays using AI: Going beyond text generation. Temple University Applied Linguistics Colloquium, Osaka, Japan, February 3.
- Nakagawa, H., Hakone, K., & Swenson, T. (2023). Responding to MEXT: Pre-entry programs at Japanese universities. Japan Association for Language Teaching (JALT) PanSIG Conference, Kyoto, Japan, May 13.
- Swenson, T., & Porritt, S. [Keynote presentation]. (2023). A brave new era: Educating with generative AI. Japan Association for Language Teaching (JALT) Osaka: Back to school. Osaka, Japan, April 23.
- Swenson, T. (2022). Changes and challenges of English education in the era of COVID-19 pandemic (Panel member, CJCJCU Webinar). Chang Jung Christian University (CJCJCU), Tainan, Taiwan webinar, November 28.
- Swenson, T. (2022). Lessons from the pandemic for SA (study abroad) programs. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Fukuoka, Japan, November 12.
- Swenson, T. (2022). International programs: Consider post-pandemic tours + online

- options. Invited Speaker, CJCUC Webinar: Cultivation of international talent in the post-pandemic era. Chang Jung Christian University (CJCU), Tainan, Taiwan, September 28. Available: <https://www.youtube.com/watch?v=t3v4UyXoUS8> & <https://www.cjcu.edu.tw/en/news-detail.php?id=news,5626>
- Swenson, T., & Visgatis, B. (2022). Using spreadsheet formulas to generate items with feedback for question banks. Moodle Moot, Moodle Association of Japan, February 18 (online).
- Visgatis, B., Tada, M., Iwasaki, S., & Swenson, T. (2021). Generic vs. explicit grammatical feedback for Moodle quiz items. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Japan, November 15 (online).
- Swenson, T. (2020). Motivational change after curricular revision. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Japan, November 22 (online).
- Swenson, T. (2020). Nearly paperless: Nine years of iPads for all. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Japan, November 21 (online).
- Swenson, T. (2019). Curriculum change, time use, & learner agency. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Nagoya, Japan, November 2.
- Swenson, T. (2018). Reaction to the LDP's push to revise the Japanese Constitution: Application of Ellul's Propaganda Model. International Association for Media and Communication Research, IAMCR 2018, Eugene, OR, U.S.A. June 24.
- Swenson, T. (2016). Adoption to acceptance: Perspectives on technology. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Nagoya, Japan, November 27.
- Swenson, T. (2016). Managing a content-based curriculum. Japan Association for Language Teaching (JALT) College and University Educators Conference on Content-Based Instruction. Osaka, Japan. September 24.
- Swenson, T. (2016). Creating interactive eBooks (Invited speaker). Hiroshima Japan Association for Language Teaching (JALT) chapter, Hiroshima, Japan. May 15. [Awarded "Best of JALT, 2016, Chapter Presentation."]
- Swenson, T. (2016). Creating interactive eBooks (Invited speaker). Hiroshima Japan Association for Language Teaching (JALT) chapter, Okayama, Japan. May 14.
- Swenson, T. [Keynote presentation]. (2016). Use the tech, keep the connect. Plenary speech at 2016 ExcitELT, Seoul, Korea, March 19.
- Swenson, T. (2016). iBooks creation for EFL environments: Using iBooks Author.

- ExcitELT, Seoul, Korea, March 19.
- Teaman, B. & Swenson, T. (2015). To tablet or not: Adoption of cutting-edge innovation in EFL. TESOL Singapore, National Institute for Education, Singapore, December 3.
- Swenson, T., & Bramley, D. (2014). Creating interactive eBooks: All about widgets. JALT Technology in Teaching (TnT) Workshops: Digital technology for teaching and learning. Tsukuba, Ibaraki, Japan, November 21.
- Bramley, D., Swenson, T., Cornwell, S., Visgatis, B., Tojo, K. & Teaman, B. (2014). Reactions to iPads & eBooks. EuroCALL International Conference, Groningen, Netherlands, August 21.
- Swenson, T., Bramley, D. & Teaman, B. (2014). Students' reactions to iPads. Japan Association for Language Teaching (JALT) CALL Conference, Nagoya, Japan, June 8.
- Swenson, T., Bramley, D. & Cornwell, S. (2014). Ready for digital: e-books & language learning. Japan Association for Language Teaching (JALT) CALL Conference, Nagoya, Japan, June 7.
- Swenson, T., Bramley, D., Teaman, B., Cornwell, S., & Tojo, K. (2014). Reactions to iPads & eBooks: Construction of a survey. Temple University Applied Linguistics Colloquium, Temple University Japan, Osaka, Japan. February 9.
- Swenson, T., Bramley, D., & Cornwell, S. (2013). Making the change: Going from paper to eBooks. The 38th Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kobe, Japan, October 27.
- Swenson, T., Bramley, D., & Cornwell, S. (2013). Reacting to iPads & eBooks: One year in. The 38th Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kobe, Japan, October 26.
- Swenson, T., Bramley, D., & Cornwell, S. (2013). Creating textbooks for the tablet: The OJU experience. Invited speaker. Research Institute of International Collaboration and Coexistence (RIICC) Research on Language Learning (RoLL) Seminar, Lecture Series on Tablets in the Classroom, Osaka, Japan. Osaka, Japan, July 3.
- Swenson, T. (2012). The (almost) paperless classroom: iPads for all. The 38th Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Shizuoka, Japan, October 14.
- Swenson, T., & Fujimoto, D. (2012). Narrative frame analysis of overseas programs. The 38th Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Shizuoka, Japan, October 12.
- Swenson, T., Holsworth, M., Tsumatori, C., Alexander, J., & Kita, V. K. G., & Beglar, D. (2012). A *kamishibai* forum: A format of digital presentations and interactions. Temple University Japan Applied Linguistics Colloquium, Tokyo, Japan. February 5.
- Swenson, T. (2011). Media studies, media production: A SCLT approach. The 37th Japan

- Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Tokyo, November 20.
- Swenson, T. (2011). Construction and projection of social myths in Japanese export media. European Association for Japanese Studies International Conference, Tallinn, Estonia, August 26.
- Swenson, T. (2011). Constructed decade sampling for multi-decade studies – An extension of sampling methodologies. Communication Association of Japan Conference, Fukuoka, Japan, June 18.
- Swenson, T. (2010). Narrative frames to assess overseas experiences. The 36th Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Nagoya, Japan, November 20.
- Swenson, T. (2010). Homelessness in Japan: A frame analysis of *Yomiuri & Asahi* coverage. Asian Conference on Media & Mass Communication, Osaka, Japan, October 29.
- Mody, B., Maki, J., Hofschire, L., Swenson, T., & Mansouri, A. (2010). Beyond watchdogs and mouthpieces: Taking the state-owned press seriously, International Communication Association Conference, Singapore, June 26.
- Swenson, T. & Visgatis, B. (2010). Representations of homelessness: A frame analysis of Japanese newspaper coverage, Communication Association of Japan International Conference, Tokyo, Japan, June 20.
- Visgatis, B. & Swenson, T. (2009). A revised ethnocentrism scale. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Shizuoka, Japan, November 21.
- Swenson, T., Visgatis, B., & Sato, N. (2009). Elementary English: Parents' & teachers' views. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Shizuoka, Japan, November 22.
- Swenson, T. (2007). Time allocation & motivation research. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Tokyo, Japan, November 24.
- Swenson, T. (2007). Framing Homelessness: Changing representations in Japanese media. International Association for Media and Communication Research (IAMCR) 26th Conference and General Assembly, UNESCO, Paris, France, July 24.
- Swenson, T. (2007). Projection of tradition in Japanese export media: The feminization of Japaneseness. International Association for Media and Communication Research (IAMCR) 26th Conference and General Assembly, UNESCO, Paris, France, July 23.
- Swenson, T. (2007). Symbolic construction and myth making (Propaganda): Jacques Ellul's model of propaganda. Invited speaker. Sociological Studies of Japan Study Group,

- Osaka, Japan, May 5.
- Swenson, T. (2007). Projection of tradition in Japanese export media: The feminization of Japaneseness. Osaka Jogakuin Research Meeting, Osaka, Japan, March 14.
- Swenson, T., & Visgatis, B. (2006). Media attention, ethnocentrism, education. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kitakyushu, Japan, November 5.
- Mody, B., Swenson, T., Kimmer, K., & Osis, K. (2006). The structural context of journalism within the Arab community: Comparing *Al Ahram* and *Al Jazeera* constructions of Muslim-on-Muslim genocide in Darfur Sudan. International Association for Media and Communication Research (IAMCR) 25th Conference and General Assembly, Cairo, Egypt, July 26.
- Swenson, T., & Skogberg-Eastman, C. (2006). "Neighbors" framing Darfur: South African and Egyptian media coverage. International Association for Media and Communication Research (IAMCR) 25th Conference and General Assembly, Cairo, Egypt, July 25.
- Visgatis, B. & Swenson, T. (2006). News for inside, news for outside: Japanese media framing of Darfur. International Association for Media and Communication Research (IAMCR) 25th Conference and General Assembly, Cairo, Egypt, July 25.
- Mody, B., McDevitt, M., Kim, H. S., Swenson, T., Skogberg, C., Osis, K., & Kimmer, K. (2005). Civil war and genocide in Darfur: Where did media watchdogs speak out? Sudan Awareness Conference, Boulder, CO, U.S.A., November 2.
- Tracey, M., & Swenson, T. (2005). Literacy, reading and the future of American democracy. 5th International Conference on the Book, Oxford, U.K., September 12.
- Tracey, M., & Swenson, T. (2005). Literacy, reading and the future of American democracy. Third International Conference on the Humanities: Common Ground, Cambridge, U.K., August 5.
- Swenson, T., & Visgatis, B. (2005). Consideration of 'other': Media attention and ethnocentrism among Japanese and Americans. International Association for Media and Communication Research (IAMCR), Taipei, Taiwan, July 28.
- Swenson, T., Skogberg, C., Demont-Heinrich, C., & Mody, B. (2005). Mass killing in Darfur Sudan: How have the world's media framed it? International Communication Association (ICA), New York, May 28.
- Swenson, T. (2005). Internal migration & homelessness of elderly male Japanese: *Big Issue* Japan's portrayal. Gender & Migration Panel. Developing Areas Research and Teaching: International Development Studies Conference, Boulder, CO, U.S.A., April 4.
- Swenson, T. (2003). Student participant research in NGOs. Japan Association for

- Language Teaching (JALT) International Conference, Shizuoka, Japan, November 23.
- Chihara, T. & Swenson, T. (2002). Course integration and curriculum design. Invited speakers. St. Andrew's University (Momoyama University) Lecture Series in Curriculum Development, Sakai, Japan, March 12.
- Visgatis, B. & Swenson, T. (2001). Beyond "speeches": Building presentational skills. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kitakyushu, Japan, November 25.
- Chihara, T., Swenson, T., & McKay, T. (2000). Integrating courses across the curriculum. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Shizuoka, November 5.
- Visgatis, B. & Swenson, T. (1999). New roles, new goals or just more rigmarole? Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Maebashi, Gunma, October 11.
- Visgatis, B. & Swenson, T. (1995). Student publishing: The value of controlled chaos. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Nagoya, Japan, November 5.
- Swenson, T. (1995). Measuring vocabulary ability: Testing the PPVT-R. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Nagoya, November 4.
- Jewel, M., Kanel, K., Newell, A., & Swenson, T. (1994). View from the front: English language education in Japan. JASEC, JASEC (Japanese Association for Studies in English Communication) Third Annual Convention, Kinki University, Osaka, Japan, October 15.
- Davies, R., Gorsuch, G., Swenson, T., Van Troyer, G. (1994). Roundtable: Publishing in EFL/ESL. (Panel member for roundtable discussion on publishing). Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Matsuyama, Japan, October 8.
- Kanel, K., Swenson, T., & Barrow, J. (1993). Designing & employing peer feedback checklists. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Omiya, October 11.
- Cline, W., Swenson, T., & Bacon, C. (1993). Implementation & design of an English language day. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Omiya, October 11.
- Swenson, T. (1993). Writing and peer correction. Invited speaker. Nara JALT, JALT chapter meeting, Nara, Japan, March 21.
- Swenson, T. (1993). Writing and peer correction. Invited speaker. Kobe JALT, JALT

- chapter meeting, Kobe, Japan, January 10.
- Swenson, T., Kanel, K., & Barrow, J. (1992). Improvement in writing: Peer vs. teacher feedback. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kawagoe, November 22.
- Swenson, T., Barrow, J., & Kanel, K. (1992). Using peer or teacher feedback for improving writing. JACET, JACET (Japan Association of College English Teachers) International Conference, Tokyo, September 10.
- Barrow, J., Kanel, K., & Swenson, T. (1991). The use of passage correction tests: A measure of editing skills. Tokyo International University, International Conference on Second Language Research in Japan, Tokyo, Japan, November 18.
- Swenson, T., Barrow, J., & Kanel, K. (1991). Peer vs. teacher feedback: Effect on writing. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kobe, Japan, November 4.
- Swenson, T. & Silver, R. (1989). Journal writing: Pros, cons, alternatives. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Okayama, Japan, November 5.
- Swenson, T. (1989). Myth and reality in bilingualism. Bilingual symposium. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Okayama, Japan, November 3.
- Silver, R. & Swenson, T. (1988). To journal or not to journal. Invited speaker. Osaka JALT, JALT chapter meeting, Osaka, Japan, November 20.
- Swenson, T. & Visgatis, B. (1988). Attrition and the loss of second language skills. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Kobe, Japan, October 10.
- Patrie, J., & Swenson, T. (1987). On the loss of second language skills. Japan Association for Language Teaching (JALT) International Conference on Language Teaching & Learning, Tokyo, Japan, November 22.

Other Presentations その他の発表

- Swenson, T., Bramley, D., Teaman, B., & Kato, E. (2014). Creating interactive ebooks using iBooks Author. Invited speakers. Apple Store Shinsaibashi, Osaka, April 6.
- Swenson, T. (1996). Teaching writing to Japanese secondary students. Invited speaker. Michigan University/Shiga Prefecture: Workshops for junior and senior high school teachers, October 24-25.

Service to Academic Associations or Public Institutions

学会および公的な機関の委員

- Tamatsukuri Catholic Church, St. Mary's Cathedral, Publicity Committee (玉造カトリック教会、聖マリア大聖堂、広報委員会), January 2018 to present.
- Temple University, Graduate College of Education, Dissertation committee service, 2012 to present, for (alphabetical):
- Butto, L. I. (2018). *The effects of employing mindfulness activities with Japanese high school students.*
- Carney, N. (2018). *Diagnosing L2 English learners' listening comprehension abilities with scripted and unscripted listening texts.*
- Clark, P. M. (2017). *The place that was promised: Japanese returnees at a foreign language university in Japan.*
- Duquette, J-P. (2016). *Cypris Village: Language learning in virtual worlds.*
- Eidswick, J. (2015). *Influences of interest on L2 reading comprehension.*
- Fujimura, T. (2018). *A multimodal discourse analysis of student explanations in content and language integrated learning.*
- Hosoda, N. (2023). *The effect of pre-tasks on the quality of timed writing.*
- Kanda, M. (2016). *Development of English oral proficiency among Japanese high school students.*
- Kojima, S. (2020). *The effect of genre-based instruction on academic speech.*
- Lake, J. (2015). *Positive psychology and second language motivation: Empirically validating a model of Positive L2 Self.*
- Ogawa, K. (2012). *EFL learner autonomy and unfamiliar vocabulary learning.*
- Shimono, T. R. (2019). *The dynamic cognitive processes of second language reading fluency.*
- Sponseller, A. (2023). *Japanese sojourners and intercultural effectiveness: A mixed methods case study.*
- Wolf, J. (2015). *Strategically planned versus rehearsed L2 narratives under different modality and input conditions.*
- Wong, A. (2020). *The effect of vocabulary use reminders on L2 English writing tasks.*
(Advisor)
- Yasuda, R. K. (2020). *Formation and maintenance of online academic communities of practice in a university EAP course.*
- MediAsia IAFOR International Conference on Media & Communication, local conference chair, November 2011 to November 2012.
- International Communication Association (ICA), Conference proposal reviewer, 2010 to

2011.

International Association for Mass Communication Research (IAMCR), Conference Proposal Reviewer, January 2009 to December 2014.

Japan Association for Language Teaching, Editorial Advisory Board member, JALT Conference Proceedings, January 2009 to present.

Japan Association for Language Teaching, Editorial Advisory Board member, *The Language Teacher*, September 1998 to June 2004.

Osaka Gender Equality Foundation (Dawn Center), Editorial Advisory Board member, Dawn: the English newsletter of the Dawn Center, June 1996 to April 2004.

Japan Association for Language Teaching, Editorial Advisory Board member, *JALT Journal*, November 1992 to June 1994; December 2012 to present.

Japan Association for Language Teaching, Reviews editor, *The Language Teacher*, January 1992 to December 1994.

Japan Association for Language Teaching, JALT Publications Board member, January 1988 to December 1999.

Japan Association for Language Teaching, Copy editor, *JALT Journal*, May 1990 to June 1994.

Japan Association for Language Teaching, International Conference Program Chair, JALT 1990 International Conference, Omiya. January 1989 through November 1990.

Japan Association for Language Teaching, Osaka Chapter, President, January 1987 to December 1990.

Japan Association for Language Teaching, Osaka Chapter, Executive committee, January 1986 to December 1992.

Japan Association for Language Teaching, Copy editor, *The Language Teacher*, January 1986 to December 1989.

Grants 科学研究費等の公的な研究補助を受けた研究

Placement exam development for testing with anchor items. *Japan Ministry of Education, Science & Culture Educational Research Grant* (with T. Chihara & S. Cornwell). Competitive grant. Awarded March 1999, completed 2002.

Vocabulary acquisition and the use of the Peabody Picture Vocabulary Test to measure Japanese English language learners command of English vocabulary. *Osaka Private Junior College Association Educational Research Grant*. Awarded March 1994, completed 1996.