

## Brian David Teaman 教授 略歴・業績目録

1958年1月15日生

### 学 歴

Bachelors of Religious Education, Baptist Bible College of Pennsylvania 1980

Masters of Education in Curriculum and Instruction, Cleveland State University 1984

Ph.D. Studies, in Linguistics (A.B.D.). 1984-2005 University of Pennsylvania

### 職 歴

Research Assistant, College of Education Cleveland State University 1982-1983

Research Associate, under Peter J. Carlin, Institute for Computers in Education,  
Cleveland State University 1983-1984

Research Assistant under William LaBov, Sociolinguistics Laboratory, University of  
Pennsylvania 1985-1986

Visiting Foreign Lecturer, Department of Anglo-Germanic Studies, University of  
Barcelona at Tarragona 1986-1987

Teaching Assistant in Spanish, School of Arts and Sciences, University of Pennsylvania  
1987-1988

Director of Computer Lab, Graduate School of Education, University of Pennsylvania  
1988-1990

Teacher, English Language Programs, University of Pennsylvania, 1987-1994

Official rater for Test of Spoken English and Speak Test, Educational Testing Service,  
Princeton, New Jersey, 1988-1994

Assistant Professor, Nagoya University of Business Administration 1994-1997

Assistant Professor, Hiroshima University, Institute for Foreign Language Research and  
Education 1997-2004

Professor, Osaka Jogakuin University, 2004-2023

## 学会・社会における活動

Speech Contest Judge, Assumption Schools, Mino City, Japan 2004-2007

Foreign Resident's Council Member, Toyonaka City, Japan, 2008-2010

Speech Contest Judge, Toyonaka City Annual English Speech Contest 2007-2011, 2013-2020, 2023

Naniwa Toastmasters Club, 2013 to 2022

## 研究業績

### I. 著訳書

Functional English For Communication, Eihosa, 2001, joint work.

### II. 学術論文

- (1) Fluency of read speech in L2 English. *Ars Linguistica*, 28: 68-84, joint work.
- (2) Development of L2 prosody: The case of information focus. In Tania, L., Shimanskaya, E. & Casilde A. Isabelli, C. A. (eds.) *Generative SLA in the Age of Minimalism. Features, Interfaces, and Beyond* (2022). Amsterdam: John Benjamins, joint work.
- (3) Mirroring beat gestures: Effects on EFL learners. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences*, Melbourne, Australia, 2019, joint work.
- (4) The kinesthetic effect on EFL learners' intonation. *Proceedings of ISAPh, International Symposium on Applied Phonetics*, 2018, joint work.
- (5) MASLE (Machine Aided Spoken Language Evaluation) for teaching oral language skills. *Proceedings of the CELC Symposium*, June 2010, individual work.
- (6) Machine-aided spoken language evaluation: The current approach. *Osaka Jogakuin University 2*: 2006, individual work.
- (7) Machine-aided spoken language evaluation: The test delivery module. *Japan e-Learning Association conference proceedings* November 2005, joint work.
- (8) An Introduction to MASLE: Machine Aided Spoken Language Evaluation. *Hiroshima Studies in Language and Language Learning* 7, 2004, individual work.
- (9) English Listening on the Web: A Pilot Test of an On-line Course. *Hiroshima Studies in Language and Language Learning* 6, 2003, individual work.
- (10) Recording Natural Language Interviews for Internet Video. *Hiroshima Studies in*

- Language and Language Learning* 5, 2002, individual work.
- (11) Hiroshima University's Virtual University: English Listening. *Hiroshima Studies in Language and Language Learning* 5, 2002, individual work.
  - (12) Japanese English Intonational Errors: Features and Teaching. *Hiroshima Studies in Language and Language Learning* 4, 2001, individual work.
  - (13) A Speaking Test as a Teaching Tool for Large Foreign Language Classes. *Hiroshima Studies in Language and Language Learning* 3, 2000, individual work.
  - (14) An investigation into the current teaching of speaking skills in the English Department, Sogokagakubu, Hiroshima University, 1997-1998. *Hiroshima Studies in Language and Language Learning* 2, 1999, joint work.
  - (15) Parameters and individual differences in the pitch of sentence stress by native speakers of English. *Journal of Communication and International Studies* 2, 1995, individual work.
  - (16) Duration as a correlate of sentence stress in natural English speech. *Journal of Communication and International Studies* 1, 1994, individual work.
  - (17) Stress in Japanese English: evidence from native perceptual judgements in *Working Papers in Educational Linguistics*, R.S. DeLorme, I. Ritter and R.E. Silver (eds.) Philadelphia, PA: Graduate School of Education, University of Pennsylvania. Spring, 1992, individual work.

### Ⅲ. その他の著作（研究ノート・報告書・雑誌・新聞・ニュースレター等）

- (1) “Teaching Pronunciation: Biofeedback and Laboratory Work” (ABS-0847) Proceedings of the 24th International Congress on Acoustics [ICA] (October 28, 2022) 59-62. [Extended abstract], joint work.
- (2) Introduction: Prosody and Body, Proceedings of the 34th general meeting of the Phonetic Society of Japan, joint work.

### Ⅳ. 学会発表

- (1) Effects of pedagogical reinforcements on emotional prosody observed in voiceover acting. AILA1144 [Poster]. AILA World Congress, Lyon, France, June 17-21, 2023, joint presentation.
- (2) Beyond the basics of pronunciation teaching and learning, TESOL: Preconference Institute with Donna Brinton, Barry D. Griner and Carolyn Quarterman. March 2023, Portland, Oregon.
- (3) Essentials of pronunciation teaching and learning, TESOL: Pre-conference institute

- with Donna Brinton, Colleen Meyers and Carolyn Quarterman. Pittsburgh Pennsylvania, March 2022.
- (4) Teaching Pronunciation: Biofeedback and Laboratory Work (ABS-0847) Proceedings of the 24th International Congress on Acoustics [ICA], October 28, 2022, joint presentation.
  - (5) Haptic Effect on Intonation Learning, International Symposium on Applied Phonetics, University of Aizu, Sept. 19, 2018, joint presentation.
  - (6) Haptic Techniques for Teaching English Prosody, Phonetic Society of Japan. University of Tokyo, October 21, 2017, joint presentation.
  - (7) *Essentials of Haptic (Kinaesthetic+Tactile)-Integrated Pronunciation Instruction*, Pre-conference Institute, with Mike Burri, Karen Rauser, Amanda Baker, Nate Kielstra and Bill Acton. March 19, 2013 TESOL National Conference, Dallas, Texas.
  - (8) Haptic movement and touch for better pronunciation. Japan Association of Language Teachers National Conference 2012. Oct. 13, joint presentation.
  - (9) Preliminaries to haptic integrated pronunciation. Pronunciation in second language learning and teaching. Vancouver, B.C., Canada. August 25, 2012, joint presentation.
  - (10) Getting Optimal Pronunciation from English learner dictionaries. Acton, W., Brodie, A., Burri, M., Goertzen, M. and Teaman, B. TESOL International Conference, Philadelphia, PA, March 31, 2012.
  - (11) Speaking On-line via MASLE, Osaka Jalt Tech day plus. June 27 2010, Hannan University.
  - (12) Looking at the Amish from a Japanese student's perspective. JALT PANSIG 2010, Osaka Gakuin University.
  - (13) Leveraging Emerging Technologies for Speaking. Fourth annual Wireless Ready International Symposium. Nagoya Japan, Feb. 19, 2010.
  - (14) MASLE entered in educational software competition. Web-Based Education Conference, March 2009. Phuket, Thailand.
  - (15) From language learners to language researchers. Japan Association of Language Teachers (JALT) 2008. Tokyo Japan, Nov. 2008.
  - (16) Human vs. machine rating of second language English JALT CALL (Computer Assisted Language Learning) 2008, Nagoya University of Commerce and business Administration, Nagoya Japan, June 2008.
  - (17) Web-based speaking tests. Workshop presented at JALT CALL 2007. Waseda University, Tokyo Japan.
  - (18) Speaking tests and practice through your browser (poster session). TESOL 2007, Mar. 24, Seattle Washington.
  - (19) MASLE: speech recognition software for testing. JALT 2006, Kita Kyushu, Japan.

- (20) Grading spoken language over the Internet: MASLE's rater jukebox. JALT CALL 2006, Sapporo Gakuin University, Sapporo, Japan. June 2006.
- (21) Machine-Aided Spoken Language Evaluation: The test delivery module. Japan e-Learning Association Conference, Kobe November 2005 (With Steve McCarty and Takeshi Tamura).
- (22) Streaming video: learning to paddle. Workshop presented at JALT CALL, 2002 Hiroshima University, Hiroshima, Japan.
- (23) Global Issues in the Language Classroom. JALT, Shizuoka, Japan. November, 2000.
- (24) Enhancing listening practice through internet audio. CALLing Asia, Kyoto Sangyo Daigaku, Kyoto Japan, May 1999.
- (25) Teaching international citizenship through the internet. CALLing Asia, Kyoto Sangyo Daigaku, Kyoto Japan, May 1999, joint presentation.
- (26) A-ra-i-bu or alive? Using the dictionary to enhance the learning of pronunciation. Presented at JALT 1996, Hiroshima, Japan.
- (27) Characterizing the interlanguage prosody of Japanese speakers of English. Workshop on Prosody in Natural Speech. Institute for Research in Cognitive Science, University of Pennsylvania, Philadelphia, PA, August 5-12, 1992.
- (28) The acquisition of accent in Japanese and English as second languages. New Sounds 92: A Symposium on the Acquisition of Second Language Speech. University of Amsterdam. April 13-16, 1992.
- (29) Prosody, pragmatics and phonological focus in interlanguage English. Second Language Research Forum. April 2-5, 1992, East Lansing Michigan.
- (30) Contrastive stress: categorical and scalar attributes. 16th annual Penn Linguistics Colloquium. University of Pennsylvania, February 8-9, 1992.
- (31) Understanding intonation, rhythm and stress: tests and teachers. Penn TESOL East, October 19, 1991.
- (32) Determining dialect effects on speech perception. Presented to faculty and students of English Literature and Language Department. University of Barcelona, January 10, 1986.
- (33) Overlearning underlearned language paradigms with a microcomputer. Colloquium on Spanish, Catalan, and Portuguese Linguistics, Georgetown University, Washington D.C. 1985.
- (34) Instructional applications of microcomputers. Cleveland MENSA Society. Cuyahoga Community College, Parma, Ohio. March 1984.
- (35) Designing computer assisted instruction. Cleveland Association of English Teachers, Cleveland, Ohio. December 1983.

## **V. 学会および公的な機関の委員**

- (1) Member at Large, Penn TESOL East 1990-1994
- (2) Member at Large, Japanese Association of Language Teacher, CALL SIG 1999-2001
- (3) Program Chair, JALT CALL SIG, 2020-2023

## **VI. 科学研究費等の公的な研究補助を受けた研究**

- (1) Machine Aided Spoken Language Evaluation, Ministry of Education, Science and Culture of Japan under Grants-in-Aid No. 17520406 (Kaken), April 2005 to March 2007
- (2) Research on pronunciation training and automatic spoken language evaluation with William Acton at Trinity Western University, Langley, British Columbia, Canada, Sabbatical year funding from OJU, April 2011 to March 2012