

Steven S. Cornwell 副学長・教授 略歴・業績目録

1956年10月17日生

学 歴

B.S., 1978, Liberty Baptist College, Lynchburg, VA, USA

M.A., 1980, Wake Forest University, Winston-Salem, NC, USA

M.F.A., 1987, Virginia Polytechnical Institute and State University, Blacksburg, VA, USA

M.A.T., 1995, The School for International Training, Brattleboro, VT, USA

Ed.D., 2005, Temple University, Philadelphia, PA, USA

Certificate in Online Teaching. (6 courses) TESOL Inc., May-November 2006, Alexandria, Virginia. I have been involved with online teaching since 1996.

職 歴

Osaka Jogakuin Junior College/Osaka Jogakuin University, Osaka, 1995-2022, instructor,
associate professor, professor, vice president

Kobe Gakuen, Akashi, 1998-99, Part-time Instructor (Reading)

New School for Social Research, New York, 1996-2020, Part-time Instructor, MATESOL
program

Nagoya Gakuin, Nagoya, Part-time Instructor, 2007-09, (MA program, TESOL Methods)

Tokyo, University Entrance Examination Center (Center Shiken), 2015-2017

学会・社会における活動

Japan Association for Language Teaching (JALT) 1995-2021

Teaching English to Speakers of Other Languages (TESOL) 1995-2019

International Academic Forum (IAFOR) 2009-2021

研究業績

I. 著訳書

- (1) New Ways in Teacher Education. (1993). Editors Donald Freeman with Steve Cornwell

II. 学術論文

- Cornwell, Steve and Robinson, Peter. (Eds.) (2000). Individual Differences in Foreign Language Learning: Effects of Aptitude, Intelligence, and Motivation: Conference Proceedings. Tokyo: Aoyama Gakuin University. pp 198.
- Cornwell, Steve. (2000). Please, please, please: Cotton Candy? Japanese college students' requests. *TUJ Pragmatics: working Papers in Applied Linguistics*. Vol. 16.
- Cornwell, Steve and Tonia McKay. (2000). Validating a Measure of Writing Anxiety for Japanese Students of English. *Jalt Journal*.
- Cornwell, Steve. (2005). Language investment, possible selves, and communities of practice inside a Japanese junior college. Ed.D. Dissertation. Temple University.
- Simon-Maeda, Andrea, Churchill, Eton, and Cornwell, Steve. (2006). Negotiating Academic Practices, Identities, and Relationships in a Doctoral Program: A Case from an Overseas Institution in Japan. *TESL-EJ 10 (2)* Available at <http://www-writing.berkeley.edu/TESL-EJ/ej38/a7.html>
- Cornwell, Steve and Swenson, Tamara. (2007). Pulling a curriculum together: Addressing Content and Skills across English and Japanese. In Michael Carroll (Ed.) *Developing a Curriculum for Adult Learners*, TESOL
- Cornwell, Steve, Simon-Maeda, Andrea, and Churchill, Eton. (2007). A country in focus: Selected research on second-language teaching and acquisition published in Japan in the years 2000-2006. *Language Teaching*. 40, 119-134.
- Johnston, S., Yoshida, H., & Cornwell, S. (2010). Writing centers and tutoring in Japan and Asia. In A. M. Stoke (Ed.), *JALT2009 Conference Proceedings* pp. 692-701. Tokyo: JALT.

III. その他の著作（研究ノート、報告書、雑誌、新聞、ニュースレター等）

- Cornwell, S. (2021, 8). A life changing experience. SIT MAT@50. Brattleboro, VT

IV. 学会発表

- Using Colors to Teach the English Sound System. Presented at the 16th Annual Thai TESOL Convention: *Voices of Practice*, Pattaya, Thailand, January 11-13, 1996
- "A Long Distance approach to Reflective Teaching," with Kirk Wiltshire, Poster session presented at the 28th Annual Convention of TESOL: *Sharing Our Stories--TESOL '94*, Baltimore, MD, March 8-12, 1994
- Cornwell, Steve and Tonia McKay. "Measuring Japanese students' Writing

Apprehension” The 24th International JALT Conference. *Focus on the Classroom: Interpretations*. Tokyo: 1998

Action Research: A Collaborative Approach. Plenary with Anne Burns. Presentation at JALT 2000 Conference in Shizuoka, Japan. November 2000

The Transformation of Japanese Junior College Students. Presentation to be done as part of a colloquium on Qualitative Research at the American Association of Applied Linguistics, St. Louis, MO. February 26, 2001

Transforming College Students: A look at one school. Temple University Japan Colloquium, Osaka, February 5, 2001

Empowering students through X-word grammar, Independent Learning Association (ILA), Kobe, Sept. 7, 2018

Empowering Students Through x-Word Grammar, JALT Granship, Shizuoka, Nov. 25, 2018

V. その他の発表（シンポジウム、講演、放送等）

(1) How to Get Published. Seoul National University. February 2009

VI. 学会および公的な機関の委員

12/1995-1997	JALT--Japan Association for Language Teaching; Publication Board Chair
1996	JALT Conference Publication Editor-Nagoya
1997	JALT Conference Publication Editor-Hiroshima
1997-2001	TESOL--Teachers of English to Speakers of Other Languages, Inc. Publication Committee 1997-2001.
1997-present	JALT--Editorial Advisory Board-The Language Teacher
1999-2003	JALT--Editorial Advisory Board-Jalt Journal
2002	Conference Publication Editor-Shizuoka
2002-2003	JALT--Associate Editor-Jalt Journal
2016-present	Osaka Jogakuin Board Member
2003-present	IAFOR Board Member
2010-2016	Board of Directors JALT-Director of Program
2016-2017	Teachers Helping Teachers Coordinator
2017-present	Board of Directors IAFOR-President

VII. 科学研究費等の公的な研究補助を受けた研究

- (1) Establishing and Managing University Writing Centers-From viewpoints of EFL, KAKEN-C, 2007-2009, <https://nrid.nii.ac.jp/nrid/1000090388710/>