

David Bramley 教授 略歴・業績目録

1956年1月12日生

学 歴

- 1992/9 - 1993/9 Birmingham University, England. (Graduate School)
1975/9 - 1978/7 Lancaster University, England. (St. Martin's College of Education)
1972/9 - 1974/7 Morecambe High School, Morecambe, England.
1970/9 - 1972/7 George Fox School, Lancaster, England.
1967/9 - 1970/7 Skerton Secondary School, Lancaster, England.

職 歴

TEACHING EXPERIENCE

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|------------------|---|-----------------------|
| 2015/4 - Present | Osaka Jogakuin University | (Professor) |
| 2003/4 - 2015/3 | Osaka Jogakuin University | (Associate Professor) |
| 1997/4 - 2003/4 | Osaka Jogakuin Junior College | (Full time teacher) |
| 1994/4 - 2015/4 | Kinki University | (Part time teacher) |
| 1996/4 - 1997/3 | Kobe University of Foreign Languages | (Part time teacher) |
| 1991/4 - 1997/3 | Ohtani Women's University | (Part time teacher) |
| 1991/4 - 1997/3 | Kansai University | (Part time teacher) |
| 1994/4 - 1997/3 | Seikei Women's Junior College | (Part time teacher) |
| 1990/9 - 1992/9 | Poole Women's Junior College | (Part time teacher) |
| 1988/9 - 1990/9 | International Language Centre (ILC), Osaka. | (Director of Studies) |
| 1980/9 - 1988/9 | International Language Centre (ILC), Osaka. | (English instructor) |
| 1979/9 - 1980/7 | Ministry of Defence, Kuwait | (English instructor) |

I. 著訳書

- “English Expression Elementary.” Shohakusha, 2020/4/1. Individual work
“Expression Pre-Intermediate.” Shohakusha. 2020/4/1. Individual work
“Maria In London.” Electronic edition. 2020/4/1. Individual work
“An Introduction to English Speaking Countries.” Electronic edition. 2020/4/1. Individual work
“Talking About Human Rights.” Electronic edition. 2014/4/1 for OJU/OJC. Joint work

“Talking About Ethics And Values.” Electronic edition for OJU/OJC. 2014/4/1. Joint work

“Talking About Becoming a Peacemaker.” Electronic edition for OJU/OJC. 2014/4/1. Joint work

“Talking About A Sustainable Future.” Electronic edition for OJU/OJC. 2014/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 1 Eighth Edition.” Shohakusha. 2013/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 2 Eighth Edition.” Shohakusha. 2013/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 3 Eighth Edition.” Shohakusha. 2013/4/1. Joint work

“New Steps to Success in the TOEIC Test Grammar & Reading 350.” Shohakusha. 2013/4/1. Joint work

“New Steps to Success in the TOEIC Test Grammar & Reading 450.” Shohakusha. 2013/4/1. Joint work

“New Steps to Success in the TOEIC Test Grammar & Reading 550.” Shohakusha. 2013/4/1. Joint work

“New Steps to Success in the TOEIC Test Listening Workbook 1.” Shohakusha. 2012/4/1. Joint work

“New Steps to Success in the TOEIC Test Listening Workbook 2.” Shohakusha. 2012/4/1. Joint work

“New Steps to Success in the TOEIC Test Listening Workbook 3.” Shohakusha. 2012/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 1.” Shohakusha. 2007/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 2.” Shohakusha. 2007/4/1. Joint work

“Reach Your Target for the TOEIC Test Workbook 3.” Shohakusha. 2007/4/1. Joint work

“Useful English for Communication.” Shohakusha. 2007/4/1. Joint work

“Let’s Learn Basic English for Communication.” Shohakusha. 2007/4/1. Joint work

“Score Goals in the TOEIC Test Listening 400.” Shohakusha. 2006/4/1. Joint work

“Score Goals in the TOEIC Test Listening 500.” Shohakusha. 2006/4/1. Joint work

“Score Goals in the TOEIC Test Listening 600.” Shohakusha. 2006/4/1. Joint work

“Score Goals in the TOEIC Test 400.” Shohakusha. 2005/4/1. Joint work

“Score Goals in the TOEIC Test 500.” Shohakusha. 2005/4/1. Joint work

“Score Goals in the TOEIC Test 600.” Shohakusha. 2005/4/1. Joint work

“How to be a Communicator.” Shohakusha. 2004/4/1. Joint work

“Steps to Success in TOEIC Listening 400.” Shohakusha. 2002/4/1. Joint work

“Steps to Success in TOEIC Listening 500.” Shohakusha. 2002/4/1. Joint work

“Steps to Success in TOEIC Listening 600.” Shohakusha. 2002/4/1. Joint work

“Basic English for Communication.” Shohakusha. 2002/4/1. Joint work

“Steps to Success in TOEIC 400.” Shohakusha. 1999/4/1. Joint work

“Steps to Success in TOEIC 500.” Shohakusha. 1999/4/1. Joint work

“Steps to Success in TOEIC 600.” Shohakusha. 1999/4/1. Joint work

Teachers Resources

“Creating Interactive eBooks: All about widgets.” Online resource. 2015. Joint work

II. 学術論文

- (1) Using focus groups for ELT research. Osaka JALT Journal, Volume 2, June 2015, Individual work
- (2) Tablet computers and eBooks: Student feedback. Osaka Jogakuin University Journal. Volume 11, March 2015, Individual work
- (3) Making the change: Going from paper to eBooks. Perspectives. Issue 13. Autumn 2013. Individual work
- (4) Tap into the future: a study of iPads and interactive eBooks in an eLearning project, Osaka JALT Journal, Volume 1, March 2014, Individual work
- (5) Making Interactive eBooks: More Than Just Cutting and Pasting. Osaka Jogakuin University Journal, Volume 10, March 2014. Joint work
- (6) The English Speaking Lounge at OJC. Osaka Jogakuin University Journal Vol. 5, March 2009. Individual work
- (7) Discussion Classes at OJC - Bridging the Gap. Osaka Jogakuin University Journal, Vol.1. March 2005, Individual work
- (8) Vocabulary at OJJC. An Update and some Future Directions. Osaka Jogakuin Tanki Daigaku Journal, Vol. 32, March 2003
- (9) A Survey of Vocabulary Learning at OJJC and Evaluation of Ways to Further Improve Vocabulary Acquisition. Osaka Jogakuin Tanki Daigaku Journal, Vol. 32, March 2003, Joint work
- (10) Planning and Conducting a One-Day Language Fair. In the Kinki University Language Institute Journal, Vol. 10, No. 1, September 2001, Individual work
- (11) Experimenting with Student Centered Activities: Peer Generated Peer Evaluation. Osaka Jogakuin Tanki Daigaku Journal, Vol. 29, March 1999, Individual work
- (12) Practical Applications of Spoken Discourse Analysis. In the Kinki University Language Institute Journal, Vol. 5, No. 1, October 1996, Individual work
- (13) Language Learning Beliefs and Expectations Among Students on an Oral Communicative Task-Based English Course. In the Kinki University Language Institute Journal, Vol. 4. No. 2,

- October 1996, Individual work
- (14) A Focus on Form and Meaning: Using a Task-Based Methodology with Japanese University Students. In the Kinki University Language Institute Journal, Vol. 4 No. 1, April 1995, Individual work
- (15) In the Abstract. In the Kinki University Language Institute Journal, Vol. 3. No. 2, October 1994, Individual work.
- (16) Communicative Syllabus Design. In the Kinki University Language Institute Journal, Vol. 3. No. 1, April 1994, Individual work
- (17) An Examination of Features of Informal Spoken English, Interaction Skills and Principles of 'Natural' Spoken Discourse in Oral Communicative Tasks Undertaken by Adult Learners of English. MA Thesis. In the Birmingham University Centre for English Language Studies Reference Library. Individual work

Ⅲ. 学会発表

- “Creating Interactive eBooks. All about widgets.” Technology in Teaching (TnT) workshops, JALT International Conference, Tsukuba, November 11, 2014, Joint work.
- “A new look: Reactions to iPads and ebooks.” JALT Techday Plus Conference, October 5, 2014. Individual work
- “Reactions to iPads and eBooks.” Eurocall International Conference. University of Groningen, The Netherlands, August 21, 2014. Joint work
- “Using iPads and eBooks for communicative interaction.” High school teacher's seminar, Osaka Jogakuin University, Osaka, June 17, 2014. Individual work.
- “Tablet power in the language classroom with iPads.” JALT call conference, Sugiyama Gakuen University, Nagoya, Aichi, June 8, 2014. Joint work
- “iBook development for the language classroom.” JALT call conference, Sugiyama Gakuen University, Nagoya, Aichi, June 7, 2014, Joint work
- “Ready for digital: ebooks and language learning.” JALT Call conference, Sugiyama Gakuen University, Nagoya, Aichi, June 7, 2014. Joint work
- “Creating interactive ebooks using “iBooks Author.”” Invited speakers, Apple Store, Shinsaibashi, Osaka, June 4, 2014. Joint work
- “Reactions to iPads & ebooks: Construction of a survey.” Temple University of Applied Linguistics Colloquium, Osaka, September 2, 2014. Joint work
- “Continuing the change: Going from paper to eBooks.” Paperless: Innovation and technology in education. Kanda University of International Studies, February 1, 2014. Individual work.
- “Connecting eBook discussion activities with classroom practice.” RIICC, Osaka Jogakuin

University, January 29, 2013, Joint work

- “Making the Change: Going from paper to eBooks.” JALT Kobe 27, October 2013, Joint work.
- “Reacting to iPads & eBooks: One year in.” JALT Kobe, 27 October 2013, Joint work
- “Creating textbooks for the tablet: The OJU experience. A roundtable discussion.” RIICC, Osaka Jogakuin University, July 3, 2013, Joint work

