

研究活動報告

Project 2

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This year, RIICC's Project 2, Research on Language Learning (RoLL), welcomed visiting scholar Dr. Michael Burri as a guest speaker on Dec. 12, 2018. His presentation was titled "Examining the Development of Practices and Cognitions about Pronunciation: A Longitudinal Study." In this continuing study he follows teachers over five years from their student teaching experience in pronunciation pedagogy in 2013 until the present as they continue as teachers of English.

Project 2 also held the Back to School Spring Conference in cooperation with Osaka chapter of the Japan Association of Language Teachers on May 11, 2019. This was the 4th year of RIICC's co-sponsorship of this conference. There were nearly 100 attendees and over 25 presentations and poster sessions given on this day. It was notable that several students at Jogakuin were featured speakers and many other current and former OJ faculty members contributed to this successful conference.

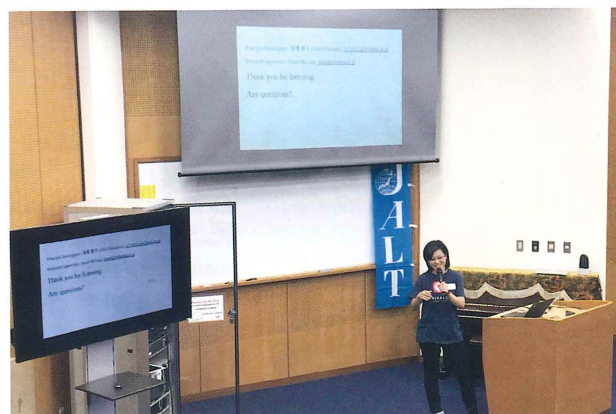


Welcoming remarks on behalf of Osaka Jogakuin were given by vice-president and RiCC RoLL member Steve Cornwell. After this, attendees were treated to plenary speeches by students from Osaka Jogakuin University. First, three third-year undergraduate students gave the first presentation entitled: *Continue or Give Up?* Nguyen Phuong Thao, Nguyen Thi Huyen Trang who are from Vietnam and Nakajima Momoka from Japan talked about how studying at OJU can be quite difficult, but it also gives them the chance to gain knowledge and satisfy their curiosity as well as teaching them to be more persistent in studying. They are also able to discover their own personal motivation rather than just having their motivation come from teachers or course requirements. A second presentation by Aiko Fukazawa reported on computer literacy of university students in Japan. She reported that thanks to the wide acceptance of mobile phones and tablets, people can access the internet anytime and anywhere. However, some students have difficulties in their studies because they do not have a basic knowledge of how to use computers. This presentation looked at the current situation of computer literacy in Japan and discussed the results of a survey on computer literacy at a Japanese university. It was shown that although students might be well versed in many aspects of mobile computing due to familiarity with

smartphones and tablets, they still lack basic computer literacy skills needed to perform effectively at school as well as work.'

Featured speaker and OJU faculty member, Professor Stuart McLean, gave a presentation entitled: An Online-vocabulary program - expanding test ranges, and self-scoring speaking and spelling tests. He first mentioned design features that empirical research suggests contribute to ideal vocabulary learning and went on to say that while research can inform classroom activities, implementing research findings in pedagogical settings is often problematic. He described the creation and implementation of a research-based institution-wide vocabulary learning program that integrates online out-of-class learning with in-class self-marking spelling and speaking vocabulary tests. He also described the steps taken to overcome the challenges met in implementing the program.

One of the highlights of the day was a special presentation by Min Ku representing TELL Japan. TELL is a multifaceted, nonprofit organization that has been serving Japan's international community since 1973. They offer free, anonymous and confidential telephone counseling and information, professional face-to-face counseling and an extensive outreach program. Ms. Ku's presentation entitled *Mental Health and Well-being: TELL us how you are doing* introduced TELL's programs and discussed how attendees could get involved in TELL's vital programs which provide many important services for the international community in Japan. Finally, Bob Sanderson, president of Osaka JALT led a final slam session where attendees were able to talk about anything that they wanted to. They shared about teaching ideas, websites and apps that they considered crucial for teachers and learners in Japan. RIICC project 2 was glad to be a part of another Back to School conference and we look forward to hosting this conference once again in May 2020.



Research on Language Learning (Project2)

- ▶ 第11回 日 時：2018年12月12日
 タイトル：「Examining the Development of Practices and Cognitions about Pronunciation: A Longitudinal Study」
 講師：Dr. Michael Burri (lecturer in TESOL at the University of Wollongong & visitingscholar at Osaka Jogakuin for 2018 academic year)
- ▶ 第12回 日 時：2019年5月11日
 タイトル：「Back to School 2019」
 共 催：The Japan Association for Language Teaching (JALT: 全国語学教育学会)