

来年度教職 Field Study 訪問予定  
英国 Manor Church of England School を訪ねて

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本学では、教職課程履修者で TOEIC 650 点以上のスコアを取得している三年生(二年生)に夏季休業時の 9 月に以下の目的を持って教職 Field Study に連れて行く予定である。

**Osaka Jogakuin University**  
**Teacher Training Curricula Course Students Field Study Abroad**  
**For Promising Regular Teacher Certificate**

**Purpose**

This Field Study abroad aims to contribute to developing the Teacher Training Curricula Course students' quality of teaching English with broader perspectives and richer knowledge on English education through the following activities;

- Visiting secondary schools to study how English and foreign languages are taught in class
- Observing how teachers teach their students;
  - What techniques do they use?
  - What are their teaching styles?
  - What teaching instruments do they use?
  - How are the students' reaction or response?
- Offering students of visiting schools OJC students' presentation on what Japan is now; education, things Japanese, young Japanese people, social problems (the big earthquake) and so on.
- Discussing what we need to think of to create better education
- Visiting cultural institutions and sightseeing spots used as teaching materials in some English textbooks in Japan to collect resourceful information for teaching.
- Observing daily things in the UK and list up somehow different things from our way of thinking
- Making teaching materials with English messages and objects in town and experiences staying in the UK.
- Collecting realia for teaching materials; pictures, coins, newspapers, free paper, rail schedule, kitchen tools, stationary, etc.

- ・ Watching a musical play to enjoy authentic English play

で、9月に10日間ほど、事前調査と交渉のため英国を訪問した。

訪問した Manor School は York にある Comprehensive School で Age 11 – 16 の Secondary School である。知人の紹介を通じて1日授業見学や Headmaster の Mr. Brian Crosby と話をさせていただいた。英国の学校評価機関 Ofsted (Ofsted is the Office for Standards in Education, Children's Services and Skills. They report directly to Parliament and they are independent and impartial. They inspect and regulate services which care for children and young people, and those providing education and skills for learners of all ages.)が、この Manor School を 2007 年に評価しているが、Grade 1 (Outstanding) の評価で、そのコメントの一部は次のようなものである。

Manor School provides an excellent education and is an outstanding school. This will come as no surprise to parents. The vast majority of those who replied to the questionnaire indicated their whole-hearted support for the school and all that is achieved for their children. The comment, 'A school with a strong Christian ethos, a place where my child is very happy, keen to attend, can flourish and where it is "cool" to learn and succeed,' sums up the huge number of positive remarks made by parents. Historically, the majority of students start school with standards above those expected nationally and this is still the case with the current Year 7. From students' first days in the school, both teaching and support staff establish high expectations of what students can achieve, irrespective of background, ability or aspiration.

日本では第三者を交えた学校協議会等の委員会形式で学校の評価を行うことはあるが、ここまで徹底してはいない。学校はかなり校長(headmaster)の裁量にゆだねられる。マネジメントは人事から施設計画、カリキュラムまで多岐に亘る。昼食時に話をした、Brian は非常に passionate で夢を叶えたいと考え奮闘している管理職であった。彼の部屋には deputy headmaster と leader teachers の教員が隣接しており、King's men and women を構成していた。他の教員は概ね教科ごとにまとまって常駐しているようであった。英国の学校では、supply teacher と cover teacher という仕組みがある。病気や諸事情で長期に休む教員の代わりをするのが supply teacher、短期間や突然の休暇の教員の代わりに授業の面倒を見るのが cover teacher。この cover teacher は持ち時間の少ない教員が cover teacher としても契約をして勤めている。日本では、該当教科の教員が休暇の教員の代わりに務めたり、教頭が勤めたりすることがあるが、英国ではそのシステムでなく、cover の分の手当をもらう教員を配置している。Cover teacher も大変である。私がたずねた Manor School でもダンスの教員が cover teacher で始業 5 分前に指示をもらって、教室に臨んでいた。これうまくいくのかなとおもう

こともあった。

参観した Age12 の授業で数学と理科の問題や課題の一部を紹介する。

algebra 数学

1 Ben and Lucy have the same number of sweets. Ben started with 3 packets of sweets and ate 11 sweets. Lucy started with 2 packets of sweets and ate 3 sweets.

How many sweets are in one packet?

2 I'm thinking of number when I multiply the number by 4, I get the same answer as adding 9 to the number.

What number am I thinking of?

Science 理科

課題

### The Doggy Barbecue

At her birthday garden party, Chloe's dad cooked beef burgers on a barbecue for the guests. Everybody was very hungry and Chloe's dad cooked the burgers quickly. They were burn on the outside. After a couple of mouthfuls, a few guests complained that their burgers were cold in the middle, so Chloe's dad put them back on the barbecue to heat them through. A few hours later, some of the guests had bad stomach pains and a few vomited. The next day, many of the guests were sick and diarrhea.

Task:

Use the information above to explain why the guests had food poisoning and the body's response to the infection.

You can do this either by:

- drawing a cartoon strip to show the stages of infection
- writing an exciting story to show how the infection takes hold and is defeated.

である。説明として文章で書いても、図で説明してもよいと解答方法を生徒に任せ、より creative で persuasive な回答を求める発表プロジェクトの感があった。

補足のポイントして、

Make sure you include:

1. How bacteria can enter the body.
2. Which barriers the bacteria must overcome when entering the body.
3. How the bacteria reproduce in the digestive system.
4. What the body can do to fight the infection.
5. How the body can prepare itself for a future infection from the same bacteria.

Food poisoning fact file:

- Food poisoning can be caused by bacteria called Salmonella
- A small number of the bacteria on meat can cause food poisoning. These bacteria enter the body and reproduce by dividing in the same way as cells in the body. Each bacterium can divide every 20 minutes.
- When it enters the body, it reacts with chemicals in the digestive system and causes food poisoning.

の解説を付記

Key words:

antibodies, bacterium (bacteria), food poisoning, illness, immune, infection, small intestine, stomach, stomach acid, white blood cells

### **Level Ladder**

Level 5

- Explained simply why the guests got food poisoning.
- Described the body's defenses against the bacteria.
- Explained why it takes a few hours before a person feels ill.
- Described how the body fights the infection. Explained how food poisoning can be prevented.

Level 6

- Explained why the guests got food poisoning.
- Explained how some human body cells are specialised to stop bacteria entering it.
- Explained, using diagrams, how the bacteria divide in the body.

- Explained how the body responds to the infection.
- Explained the body's response if it was infected by the same type of bacteria again.

#### Level 7

Followed the instructions for level 6, using detailed scientific knowledge and understanding, and also :

- Used numerical methods to estimate the number of bacteria that are in the body after a few hours.
- Made comparisons of the sizes of bacteria and human cells.

と Level ladder (評価のクライテリア) を示し、高レベルの課題回答への指針を示しているのが面白いと感じた。

来年度は、York にある別の Huntington Comprehensive School にも訪ねる予定である。本学の学生とこの教職 Field Study を充実したものにしたいと願っている。